



Graduating Senior Survey Leadership and Involvement Academic Year 2018-2019

Approximately three weeks prior to commencement, (December, May, and August), students graduating with a bachelor's degree are asked to complete a graduation survey. The topics cover topics such as university learning outcomes, high impact practices, diversity and inclusion, satisfaction, and post degree plans. In academic year 2018-2019, 4,529 students responded to the survey, yielding a 34% response rate. This was an 8% decrease compared to academic year 2017-2018. This summary addresses leadership and involvement in student organizations.

Leadership Positions

Respondents were asked "How many recognized student organizations did you serve in a leadership capacity?" The overall average was just slightly more than one (1) organization, which is the same as reported in 2017-2018. The figures below represent leadership positions by gender, ethnic origin*, and first generation status for the 2,519 respondents who answered this question.

Figure 1: Leadership Positions by Gender

Figure 1: Similar to the previous year, females and males generally have the same pattern of the number of leadership positions held. However, different from the 2018-2019 year, females have increased their leaderships, while males have decreased.

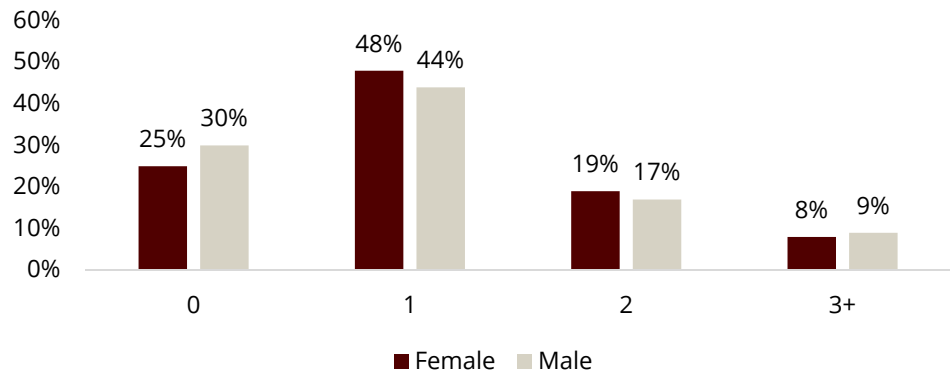


Figure 2: Leadership Positions by Ethnic Origin

Figure 2: Across all ethnic origins, approximately three-fourth of the students held one or more leadership positions. Compared to the previous year, all ethnic origins held more leadership positions. (Note: Ethnic origin* with 50 or fewer responses were excluded from analysis)

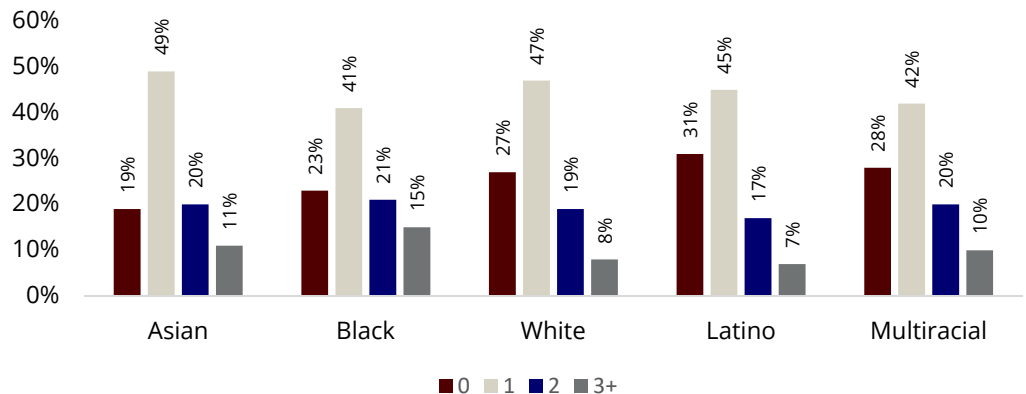
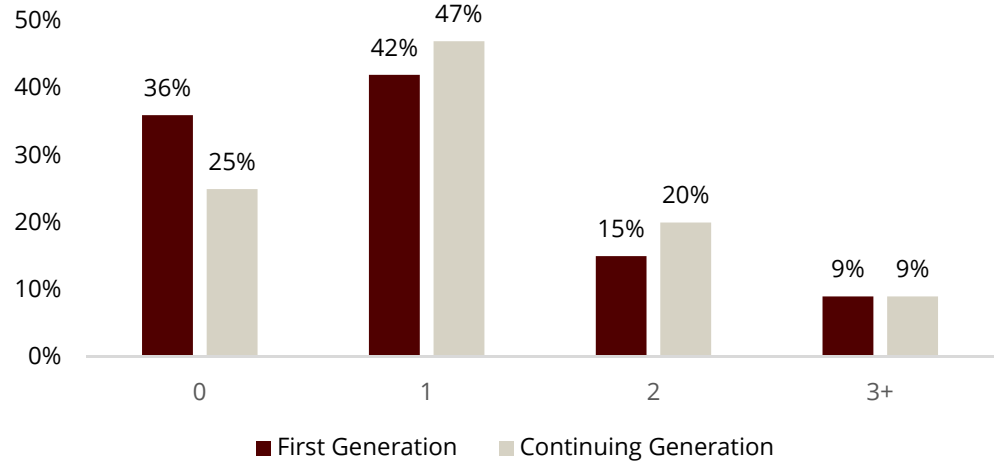




Figure 3: Leadership Positions by First Generation Status

Figure 3: Continuing Generation students held leadership positions more than First Generation students, which is similar to last year. Compared to the previous year, both groups of students held more leadership positions.



Student Organization Involvement

Respondents were asked how many student organizations they were actively involved with while at Texas A&M. The overall average was 2.7 organizations, which is the same as academic year 2017-2018. The figures below represent involvement by gender, ethnic origin*, and first generation status for the 2,559 respondents who answered this question.

Figure 4: Involvement by Gender

Figure 4: Females and males show a similar pattern of student organization involvement. Additionally, there was very little change when compared to the 2017-2018 academic year.

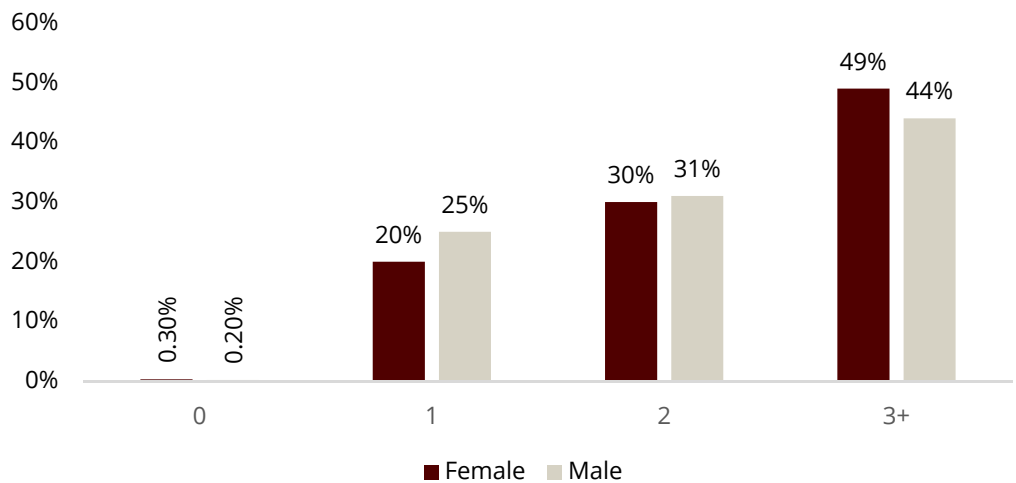




Figure 5: Involvement by Ethnic Origin

Figure 5: Students from all ethnic origins show similar patterns of involvement. Compared to the previous year, Asians were more involved with 3+ organizations, while Blacks were less involved with 3+ organizations. There was little change for White, Latino, and Multiracial students. (Note: Ethnic origin* with 50 or fewer responses were excluded from analysis)

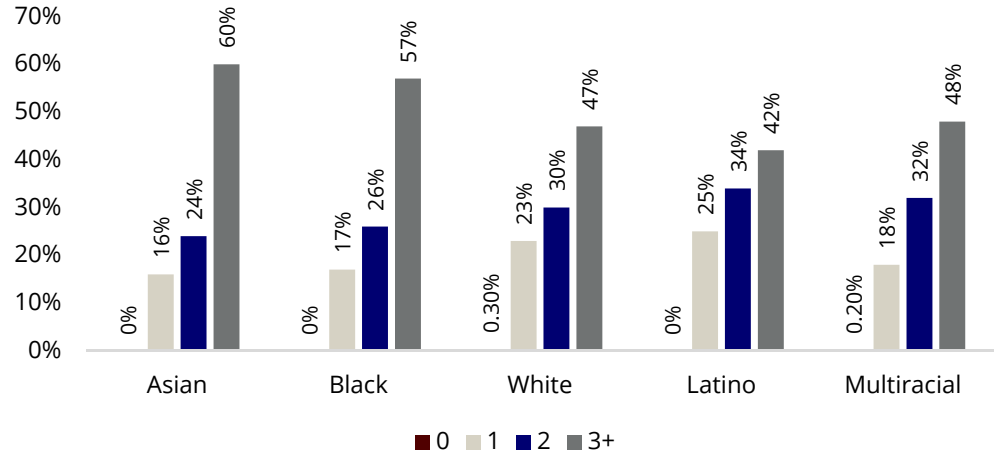
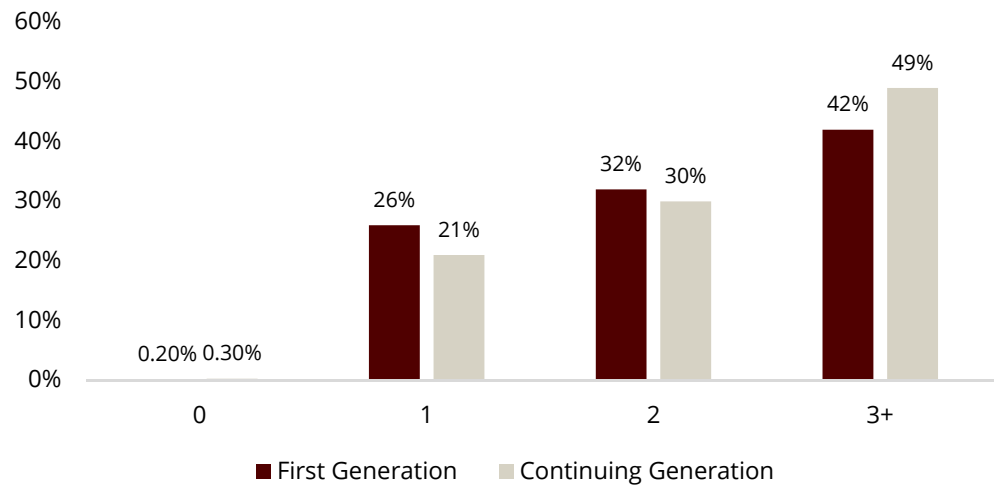


Figure 6: Involvement by First Generation Status

Figure 6: First Generation and Continuing Generation students show a similar pattern of student organization involvement. There was little change for either group compared to the previous year.



Summary

On average graduating seniors served in one leadership position and were actively involved in 2.7 student organizations. The patterns of leadership and involvement were generally consistent among gender, ethnic origin and first generation status.

*Black=Black or multiracial with Black. Latino=Hispanic or Latino of any race. Multiracial=Multiracial excluding Black. Ethnic origin categories with fewer than 50 respondents included American Indian, International, Native Hawaiian/Pacific Islander, and Unknown/Not Reported.

FOR MORE INFORMATION

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