



## Graduating Senior Survey Leadership and Involvement Academic Year 2017-2018

Approximately three weeks prior to commencement, (December, May, and August), students graduating with a bachelor's degree are asked to complete a graduation survey. The topics cover university learning outcomes, high impact practices, diversity and inclusion, satisfaction, post degree plans and more. In academic year 2017-2018, 5,405 students (approximately 42% response rate) responded to the survey. This summary addresses leadership and involvement in student organizations.

### Leadership Positions

Respondents were asked "How many recognized student organizations did you serve in a leadership capacity?" The overall average was one (1) organization. The figures below represent leadership positions by gender, ethnic origin\*, and first generation status for the 3,096 respondents who answered this question.

Figure 1: Leadership Positions by Gender

Figure 1: Females and males generally have the same pattern of the number of leadership positions held.

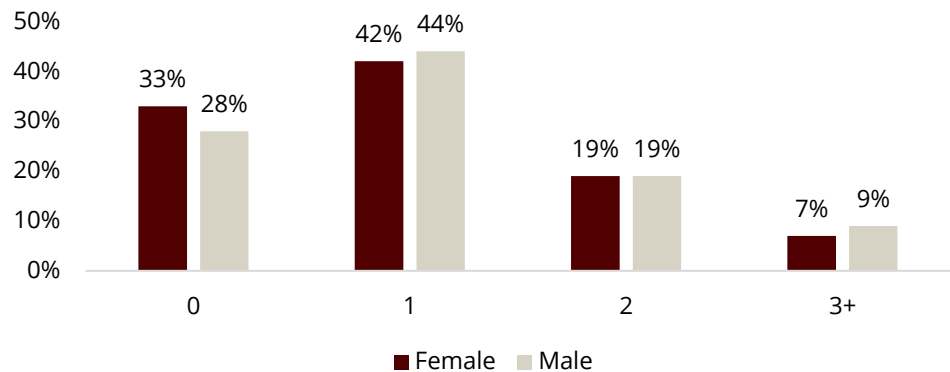


Figure 2: Leadership Positions by Ethnic Origin

Figure 2: Asian, White, Latino, and Multiracial students show a similar pattern, and Black students were more evenly distributed in the number of leadership positions held. (Note: Ethnic origin\* with 50 or fewer responses were excluded from analysis)

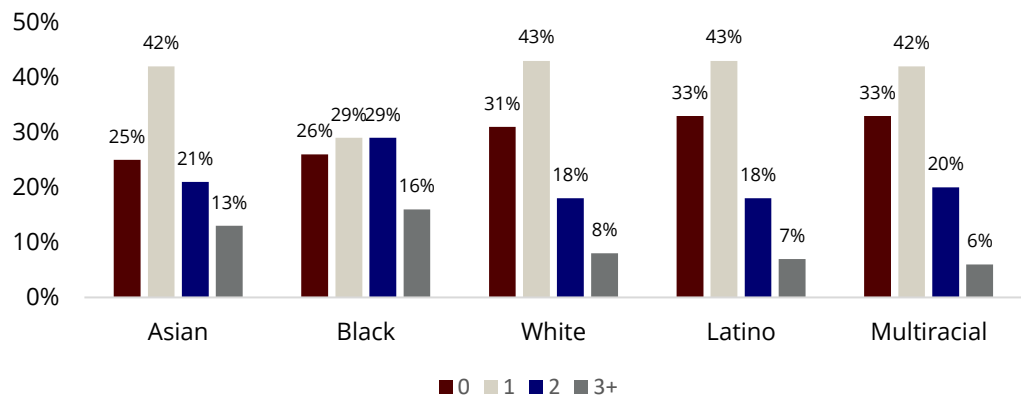
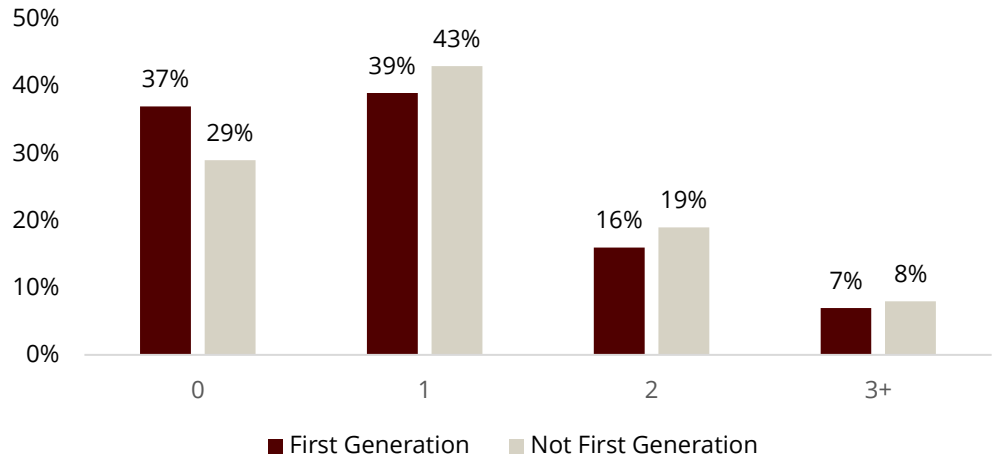




Figure 3: Leadership Positions by First Generation Status

Figure 3: First Generation and Not First Generation students have a similar pattern of leadership involvement.



### Student Organization Involvement

Respondents were asked how many student organizations they were actively involved with while at Texas A&M. The overall average was 2.7 organizations. The figures below represent involvement by gender, ethnic origin\*, and first generation status for the 3,155 respondents who answered this question.

Figure 4: Involvement by Gender

Figure 4: Females and males show a similar pattern of student organization involvement.

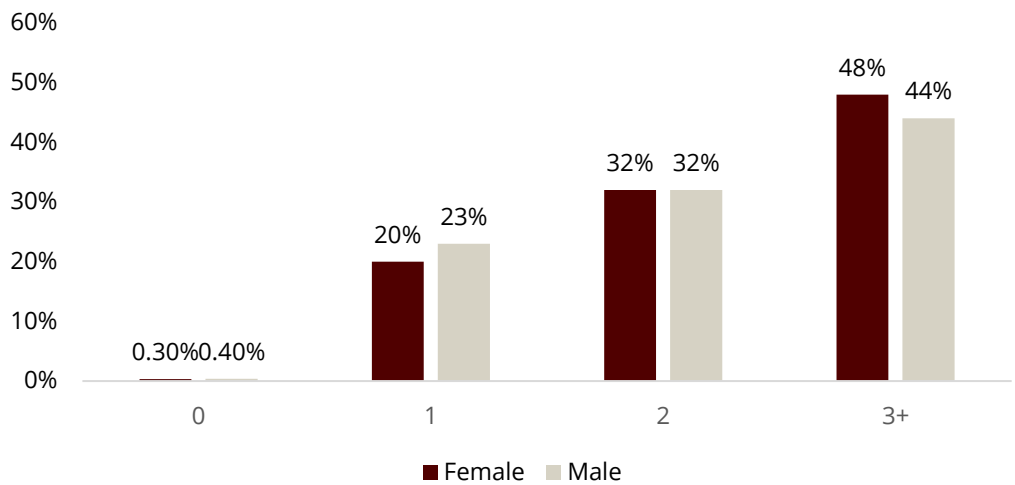




Figure 5: Involvement by Ethnic Origin

Figure 5: Asian, White, Latino, and Multiracial students show similar patterns of involvement. Black students tended to be involved in more organizations. (Note: Ethnic origin\* with 50 or fewer responses were excluded from analysis)

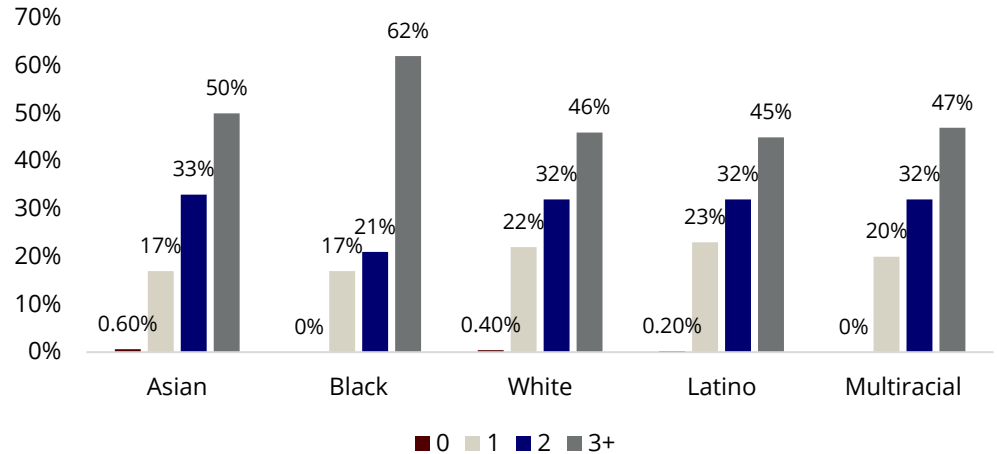
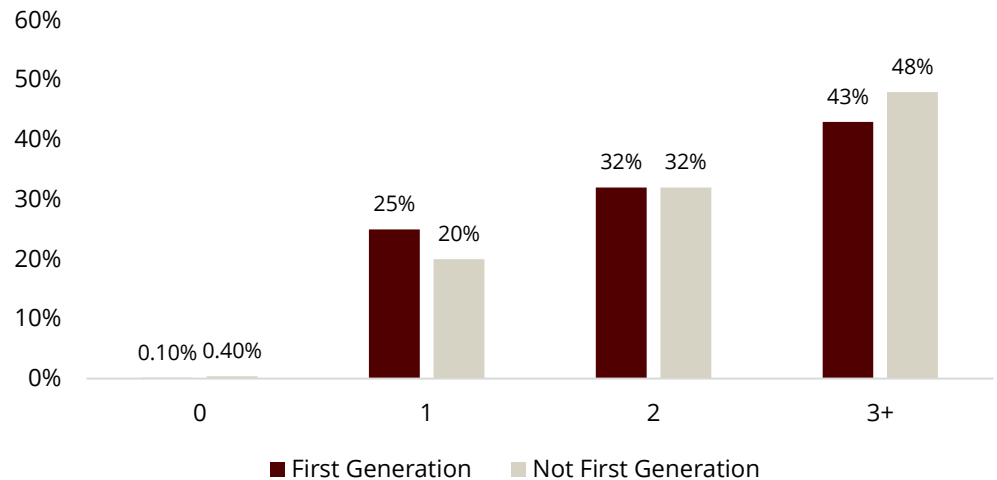


Figure 6: Involvement by First Generation Status

Figure 6: First Generation and Not First Generation students show a similar pattern of student organization involvement.



**Summary**

On average graduating seniors served in one leadership position and were actively involved in 2.7 student organizations. The patterns of leadership and involvement were generally consistent among gender, ethnic origin and first generation status.

\*Black=Black or multiracial with Black. Latino=Hispanic or Latino of any race. Multiracial=Multiracial excluding Black. Ethnic origin categories with fewer than 50 respondents included American Indian, International, Native Hawaiian/Pacific Islander, and Unknown/Not Reported.

**FOR MORE INFORMATION**

Contact the Department of Student Life Studies at [sls@tamu.edu](mailto:sls@tamu.edu) or (979) 862-5624.

