



2020 New Undergraduate Student Survey

From September 8th through 27th, all new Texas A&M University undergraduates, both First-Time in College (FTIC) and transfer students, at all locations were invited to complete the New Aggies Student Survey. The survey covered pre-college topics, college expectations, and college engagement. A total of 7,288 students responded, which represented a 50% response rate. This summary will address students time spent outside of the classroom and in the co-curricular from the lens of students' racial identity. The three areas of focus in the co-curricular are time spent in co-curricular activities, physical exercise, and work for pay.

Time Spent in Activities

Respondents were asked to reflect on their involvement outside of the classroom. Figure 1 below illustrates that many marginalized students do not participate in a co-curricular activity at any point during their first year on campus. While over 50% of respondents, regardless of their identified race, participated in at least 1-5 hours in the co-curricular, the trends here can show where our co-curricular activities may miss the mark in engaging our marginalized students.

Figure 1: Percentage of students not participating in co-curricular activities

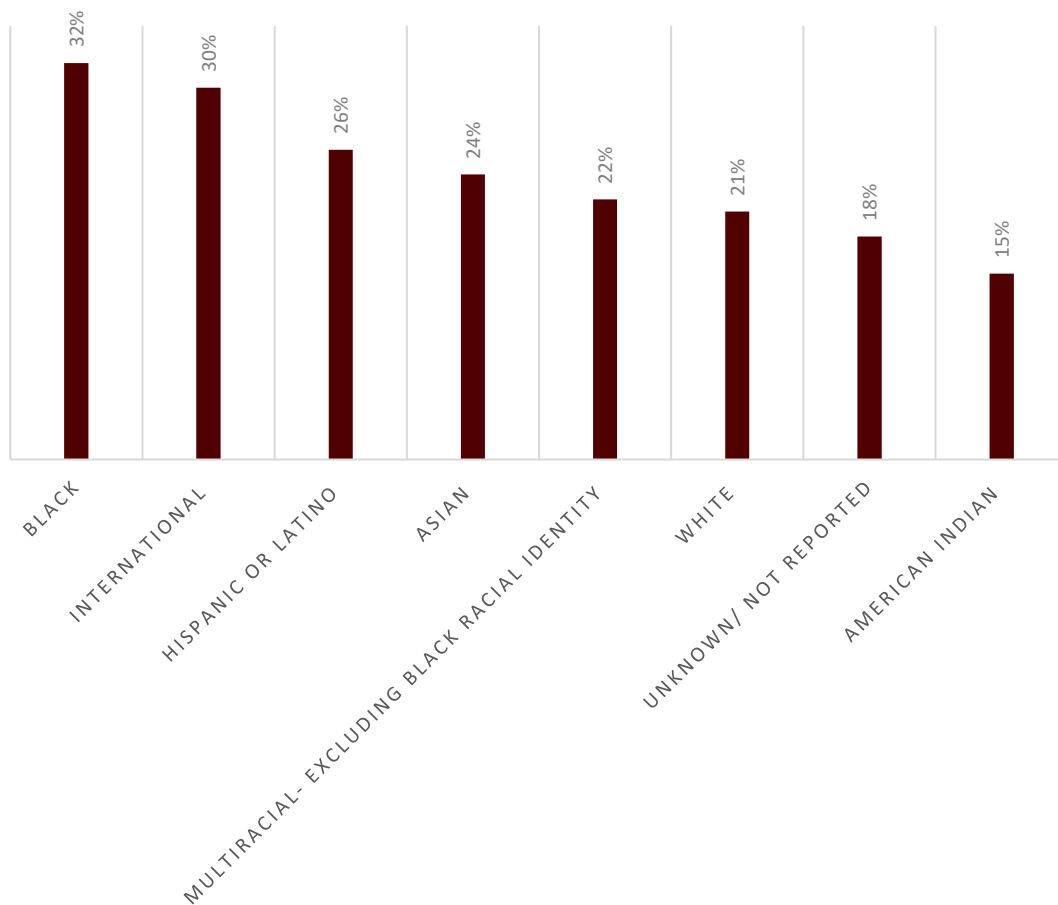
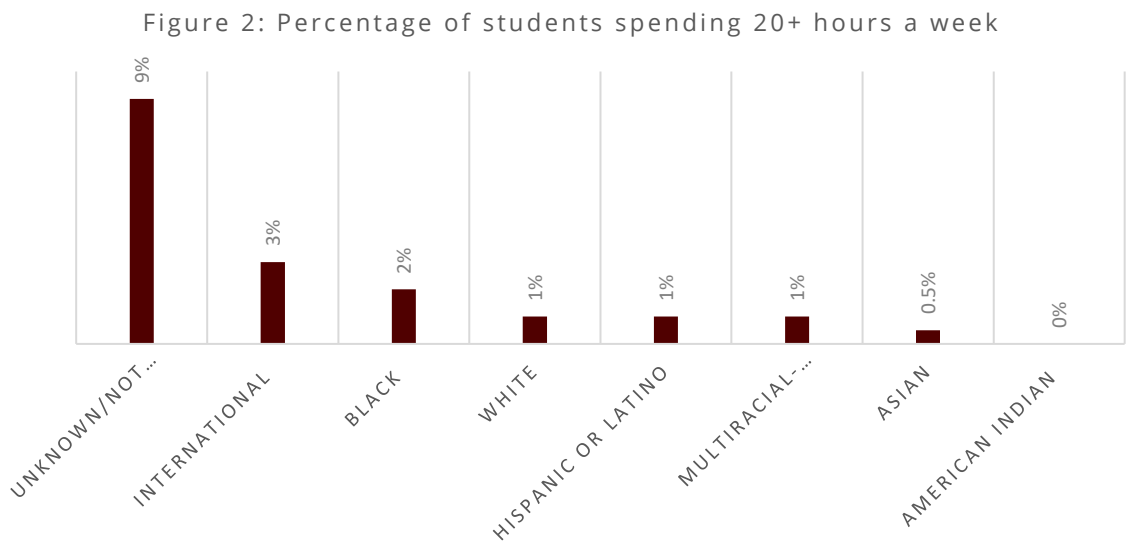




Figure 2 shows the percentage of students participating in the co-curricular for more than 20+ hours a week. Although a smaller percentage of students, international students seem to be spending the most time in the co-curricular. Whereas our Multi-racial, Asian, and American Indian students spend their time on other pursuits while on campus.

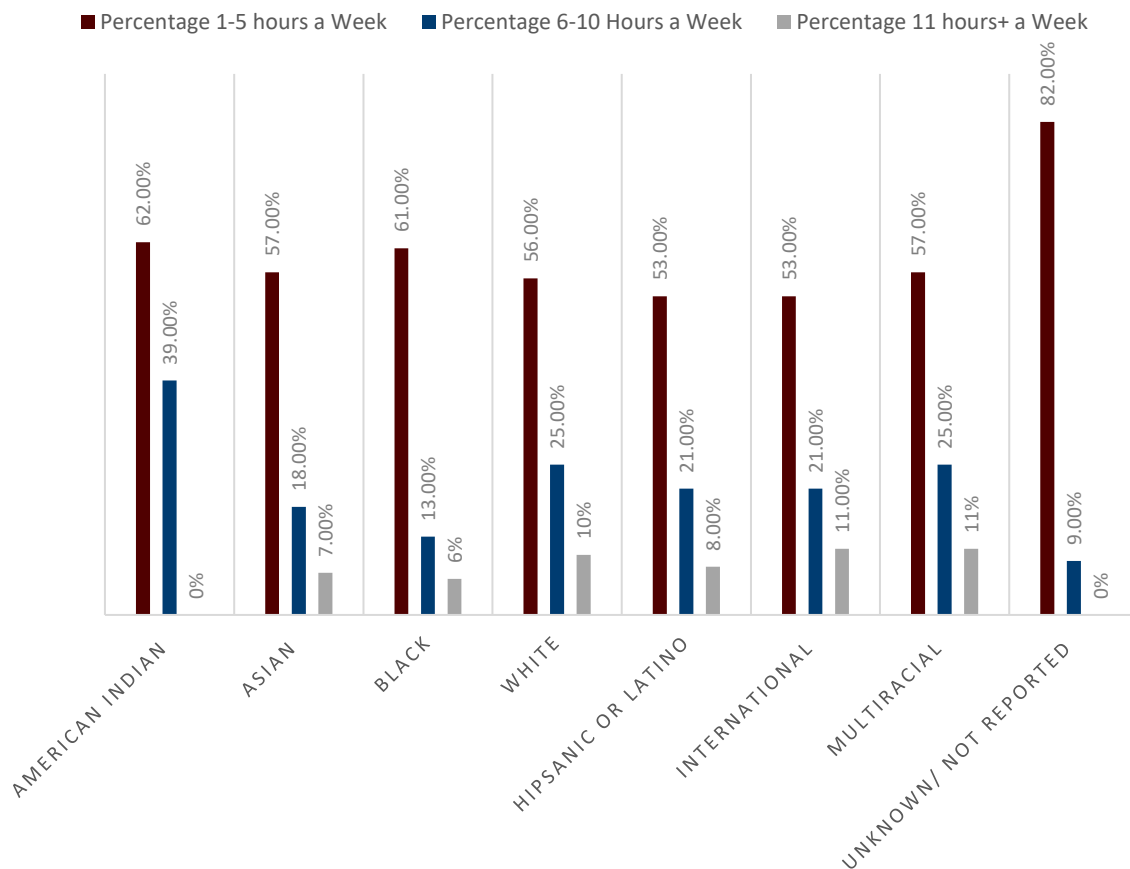




Physical Exercise

Figure 3 shows the percentage of students participating in physical exercise during the week. The majority of respondents stated that they do participate in some sort of physical exercise at least for 1-5 hours per week. Our Multiracial and International students are more likely to commit to 11+ hours a week on physical exercise overall. Additionally, respondents who stated they were Non-First Generation students participated in physical exercise for 6-10 hours a week almost 10% more than our First Gen respondents.

Figure 3: Percentage of students participating in physical exercise

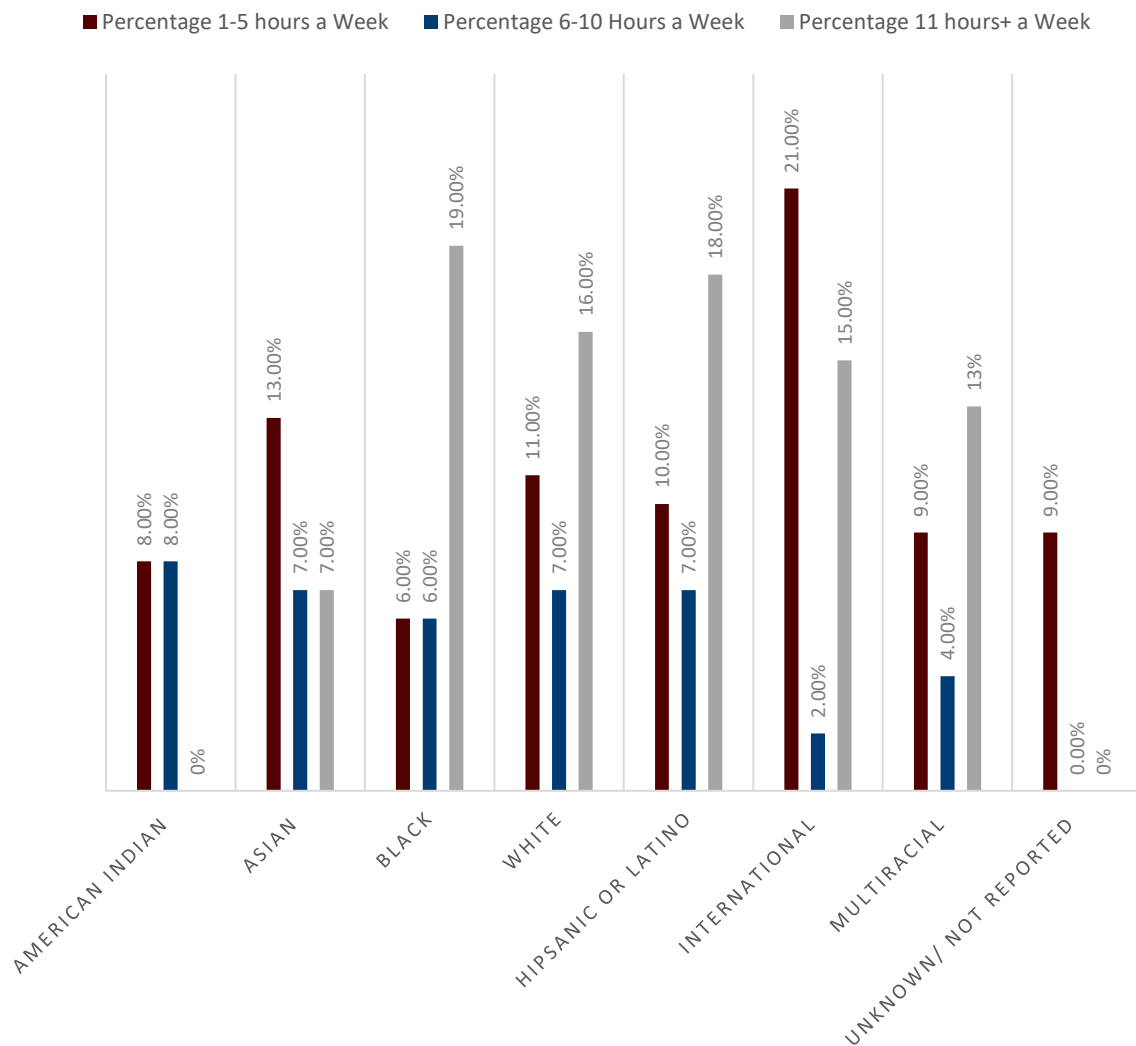




Work for Pay

Figure 4 shares the percentage of students working for pay both on and off campus. The majority of both our Black and Hispanic or Latino respondents work the most out of all respondents over in the 11+ hours a week category. Whereas our International Student respondents significantly work in the 1-5 hour a week category. This chart shows how students need to spend their time and shows a significant need for financial stability, especially for our marginalized respondents.

Figure 4: Percentage of students working for pay



FOR MORE INFORMATION



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