New Aggies Student Survey

Results for Co-Curricular / Involvement / Resources

DSA Assessment Team

February 10, 2020
Survey Administration

• The electronic survey was administered in early September 2019 to all new undergraduates, including both FTIC and first-time transfer students.

• 2,102 students responded to at least one question on the survey, yielding a 16% response rate.

• For FTIC students the response rate was 17% (n=1,751).

• For first-time transfer students the response rate was 12% (n=351).
During the academic year, how many hours do you anticipate spending in a typical week each of the following:

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>1-5 Hours</th>
<th>6-10 Hours</th>
<th>11-15 Hours</th>
<th>16-20 Hours</th>
<th>Over 20 Hours</th>
<th>Mean (sd)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participating in co-curricular activities such as student organizations, volunteer, efforts, etc.</td>
<td>9%</td>
<td>50%</td>
<td>30%</td>
<td>7%</td>
<td>3%</td>
<td>1%</td>
<td>1.49 (.94) [1,802]</td>
</tr>
<tr>
<td>Participating in physical exercise, recreational sports, or physically active hobbies</td>
<td>10%</td>
<td>58%</td>
<td>24%</td>
<td>6%</td>
<td>1%</td>
<td>1%</td>
<td>1.31 (.82) [1,799]</td>
</tr>
</tbody>
</table>
Participating in physical exercise, recreational sports, or physically active hobbies.
Please indicate which of the following reason(s) reflect why you intend to spend time participating in co-curricular activities (select all that apply)

- To make new friends: 83%
- Matched my interest: 80%
- Professional networking: 64%
- Parent/guardian encourage: 13%
- Other: 5%

n=1,642
Please indicate which of the following reason(s) reflect why you may not spend time participating in co-curricular activities. (select all that apply)

- I have family commitments: 60%
- My classes would keep me busy: 56%
- I would feel out of place: 23%
- I work: 20%
- I simply will not have enough time: 13%
- I commute: 10%
- The cost would likely be prohibitive: 10%
- Other: 14%

n=157
During this academic year, how often do you anticipate feeling depressed, stressed, or upset being an obstacle to your school work or academic success?
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