Student Success Initiative
Assessment Plan

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Student Success Initiative Goals

- Year 1 retention: 92% to 95%
- 4-year graduation rate: 56% to 65%
- 6-year graduation rate: 82% to 85%
- Decrease disparities
  - First-generation
  - Gender
  - Race/ethnicity
  - Socioeconomic

Office for Student Success

Provides leadership for a collaborative campus-wide culture for undergraduate student success through programs and services that empower, equip and engage students and support university goals of improved retention and graduation rates and decreased achievement disparities.

- First Year Experience
- EAB Navigate
- First Generation & Regents’ Scholars Programs
- Academic Advising
- Graduation Help Desk
Assessment Priorities for FYE

- Examine Indicators of Student Progress and Success
- Examine Impact of FYEs on Knowledge, Attitudes, and Behaviors
- Examine Student Experience/Learning within FYEs
- Examine Effectiveness of Different Models of FYEs
- Examine Instructor and Peer Mentor Effectiveness & Insights

Tracking Progress & Success

- Academic Progress – GPR, probation, dismissed
- Persistence (at TAMU) and Retention (in the program/college)
- Graduation & Time to Graduation

Tracking Impact of FYEs on Knowledge, Attitudes & Behaviors

- Awareness of available resources across the university
- Satisfaction, belongingness, confidence in ability to succeed
- Concerns and potential barriers
- Use of Academic and Student Support Services
- Participation in campus activities and academic enrichment experiences
Tracking Student Experience/ Learning within FYEs
- Based on student work products (common prompts) and rubrics
- Reflections on learning outcomes, lessons learned and self awareness
- Personal goals and priorities
- Their first year in light of concerns they might have had when they entered TAMU

Tracking effectiveness of different models of FYEs
- Comparing common FYEs to other department/college/university wide FYEs (in terms of impact & effectiveness)

Tracking FYE instructor & peer mentor effectiveness and insights
- Course evaluations
- Instructor insights and experiences (surveys and focus groups)
- Peer Mentor insights and experiences (surveys, focus groups, reflections and mirror data on student progress and performance)
FYE Assessment Tools
- Survey data – across multiple points in time (FTIC survey, SERU)
- Student work products/artifacts
- Student use of academic & student support services
- Student academic progress and performance data (GPR, hours completed, change of major trends, retention and graduation rates, etc.)
- End of course evaluations
- Student focus groups
- Peer and Instructor surveys and focus groups

Assessment Priorities for Navigate
- Adoptions (Navigate reports to determine usage)
- Campaigns (conversion of not registered, students on probation, etc.)
- Retention & Graduation goals (including among disaggregated populations)

Assessment Priorities for First Generation & Regents Scholars Programs
- Examine Indicators of Student Progress and Success
- Examine impact on Knowledge, Attitudes and Behaviors (SERU, participant surveys)
- Tracking effectiveness of different models of first generation programming
Assessment Priorities for Academic Advising

- Examine Indicators of Student Progress and Success
- Focused questions on SERU, continuing and graduating student survey
- Exploring assessment of individual advising appointments
- Focused data analysis on cohort of students who interact with OSS Intervention Specialists

Assessment Priorities for Graduation Help Desk

- Satisfactory resolution of tickets within comprehensive case management system
- Increased traffic over time
- Identification and resolution of systemic institutional issues and processes (ex. curricular bottlenecks, admission to upper division/professional phase)
- Examine indicators of student progress and success for those utilizing the service

Information/Data needed from DSA

- Exploring gathering of data related to students utilization of support services, resources and communities as related to the student success initiative