DSA Assessment Team Meeting
December 10, 2018 Minutes


Absent: Corps of Cadets, Disability Services, Student Health Services

A-Team Reflection and Discussion:
- How can your department use information from other campus assessment projects?
  - Reminder to see the work we do in a difference view or perspective. See a cross section of our population.
  - Use information from surveys by other offices with the students they serve.
  - Able to use comments from previous SERU specifically for a department.

Discussion:
- Sharing Assessment Results – DSA Needs Assessment
  - Kelly shared results from the DSA Needs Assessment that was administered with DSA staff in summer 2018.
    - This is a survey administered with staff across the division every three years to understand staff members’ experiences and needs related to assessment.
    - PowerPoint and final assessment report included when minutes are sent out.
- Sharing Assessment Results – SERU Qualitative Results
  - Darby shared the results from the qualitative sort that was done by SLS staff with a question on the 2017 SERU survey.
    - The SERU is sent to all undergraduates. The last question on the survey asks students “What is one of the most meaningful learning experiences you have had at Texas A&M.
    - SLS themed the qualitative comments and had 22 themes. Some of the most common themes discussed in the students’ responses included Self Discover (701), Diversity (518), Organization (328), People (291), Course (286), Academics (265), Interaction with Faculty (248), Co-curricular (234), and Belonging (229)
    - PowerPoint included when minutes are sent out.
- Sharing Assessment Results – Graduating Senior Survey with HIP Experiences
  - Eric shared results from the Graduating Senior Survey that was administered with undergraduate students graduating in May 2018.
    - Specific questions were embedded on the graduating senior survey for 130 students who participated in an identified DSA HIP.
    - Students were asked about the skills they learned through their specific HIP, how that HIP experience changed them, and how the change might impact them in the future.
    - The final assessment report included when minutes are sent out.

Announcements:
- Assessment Training by Student Life Studies on December 18 & 19 – please encourage staff from your department to attend; but registration ends today.
- New project reports, blogs, and podcasts posted on the SLS website
- Upcoming assessment projects with departments, division, or campus?
**Department Takeaways:**
- Dates to avoid doing a survey in the spring semester.
- Students are learning!
- A question was asked about the HIP assessment report being on the website; it will get posted.

**Reminders and Due Dates:**
- Upcoming meetings: January 14, February 11, March 11, April 8, May 13, June 10, July 8, and August 12
  - We will be looking into if we should continue to have the Assessment Team meeting in January. A decision will be finalized and sent out.
  - Reflection Question for January meeting: What does data such as retention, graduation rates, etc. tell your department? How is it used?
  - There will be an Aefis demonstration at the February meeting.
- Upcoming due dates: 2018-2019 assessment plans (outcomes, measures, & targets) due Dec 21