

## **DSA Assessment Team February 12, 2018 Minutes**

**Present:** Stefanie Baker, Raye Leigh Stone, Heather Bennett, Kerry Pickens, Russell Tipton, Marisa Suhm, Mark Haven, Debbie Almond, Jennifer Boyle, Ligia Perez, Darby Roberts, Susan Fox-Forrester, Eric Webb, Kari Keller Becker, Kristie Orr, Carol Binzer, Jerry Smith, Kayla Martinez (SCS), Da'Jon Diggs: guests Dayna Ford

### **A-Team Reflection**

What is your (or staff in your department) most effective method of sharing assessment results with stakeholders?

- MCS: Website infographics, annual report, storytelling/interviews of students shown on various mediums
- Disability Services: letting their student clientele know via email the results & changes based on assessment
- VRSC: Presentations to various stakeholders, especially for development purposes
- Rec Sports: Annual report, departmental meetings

### **Department Presentations**

#### ODSL

Dayna Ford presented on the National Assessment of Student Conduct Adjudication (NASCAP) survey in which TAMU Student Conduct Services participates. The electronic survey is sent to students who go through the Student Conduct Adjudication process at Texas A&M after they complete their meetings with representatives from Student Conduct Services. NASCAP analyzes the data and provides aggregate data to participating schools yearly (students remain anonymous). In 2016-2017, response rate for TAMU was 14.5%. Student Conduct Services uses the results of the survey to affect communication (email and written) to students going through their processes and training of volunteer conduct panelists.

#### DoIT

Kerry Pickens presented on an update to the SPRITE student employee program in DoIT. The program has moved its curriculum management from MaroonLink to E-Campus, enabling easier tracking for both student participants and their supervisors. Modules are assigned for participating students, and the learning areas are divided based on an EDGE (explain, demonstrate, guide, enable). Once students' have completed the guide stage, they will be assessed and earn badges. E-Campus allows for variety of content for different learning preferences (i.e. videos, documents etc...). Learning outcomes for those areas of DoIT participating are still in development; assessment will include use of a communications skills rubric, student survey on IT competencies and completion of the SPRITE curriculum.

### **Discussion**

Darby presented on sharing assessment results, asking the team to consider:

- What results are relevant to which stakeholders – not everyone needs to know everything
- What is the best method to share results to each stakeholder, from using the annual report to the VPSA, versus a slick brochure for possible donors to using social media to reach out to students.

Darby's presentation accompanies these minutes and is available on the SLS website.

### **Announcements**

Check out recent uploaded reports on the SLS website, including those highlighting results from the SERU 2017.

### **Reminders and Due Dates**

- The next meeting will be April 9<sup>th</sup>. The reflection question will be: What is your favorite assessment tool? Why do you like to use it?
- Future Assessment Team meetings April 9, May 14, June 11, July 9, August 13