

DSA Assessment Team Meeting
April 10, 2017

Present: Darby Roberts, Eric Webb, Katie Reed, Debbi Almand, Byron Schlather, Russell Tipton, Mark Haven, Kerry Pickens, Raye Leigh Stone, Jana Corley, Stefanie Baker, Paul Harwell, Marquis Gatewood, Carol Binzer, and Judd Moody

Absent: Student Activities, Student Counseling Service, University Art, Veteran Resource and Support Center

1. A-Team Reflection:

- What assessment related challenges is your department facing? Time, knowing what methods to use beyond the survey, and finding new and meaningful things to assess.

2. Department Presentations:

- Recreational Sports—Mark Haven discussed their facility survey. Because the construction was delayed, the survey has not gone out yet, but Mark talked about the process and the purpose to get specific feedback from the areas that were most impacted by the renovations). He did share user trend data from the last two years showing increased usage now that the construction is complete.
- Music Activities—Russell described how they use and revised the UIL to focus more on the university learning outcomes language. They apply the rubric three times a year and can see growth in students' ability to play in an ensemble.

3. Discussion:

- Culture of Assessment—Darby presented on building a culture of assessment. The discussion focused on some of our barriers, as well as ways to decrease those barriers. Staff identified shifts in language and priorities, the value placed on assessment at different levels of the Division, meaningfulness at different levels, sharing information (the right information at the right time), and not enough collaboration or intersectionality. Some ways to minimize the barriers included: clarifying goals and expectations, practice what we preach (e.g., reflection), being guided by research in our functional areas, connect assessment to marketing and sustainability, prioritize quality over quantity. Specific suggestions include Division leadership sharing what they really want to know, incorporating data visualization into sharing data, provide training on assessment design, and delineate departments/units that engage students, promote student learning, and provide services (not a one size fits all approach—what is central to the department's mission).

4. Announcements:

- New reports posted on SLS website
- Upcoming assessment projects with departments, division, or campus—support the SERU survey with your undergraduate students, take a poster about Assessment Boot Camp

5. Department Takeaways:

- What were the takeaways for you that you'll take back to your department?

6. Next Meeting:

- The next meeting will be May 8
 - Department presentation by Office of the Commandant
 - A-Team Reflection: How do you get leadership support and resources to help with assessment efforts?