

My Assessment is Done, Now What?

Using Results to Make Program/Service Improvements



#assessmentisfun
Assessment Training Series

October 8, 2015
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Objectives

- Participants will:
 - Learn key points to consider when using assessment results
 - Feel confident to make a change in their own or service based on their assessment results
 - Make a change or have a plan of what to change for a program or service this academic year

Did You Hit Your Target?



What is the purpose of the program or service?

How do you define success?

What were your targets?

Are you satisfied with the results?

Make Time to Reflect



Dig Deeper



TEXAS A&M
UNIVERSITY

Examples of Digging Deeper



How Will You Assess the Changes You Make?



What Would You Do?

The workload was:	2013 Frequency Percent (n=197)	2012 Frequency Percent (n=293)
About right	56%	39%
Too little	43%	61%
Too much	1%	--

What Would Did They Do?

The workload was:	2014 Frequency Percent (n=77)	2013 Frequency Percent (n=197)	2012 Frequency Percent (n=293)
About right	86%	56%	39%
Too little	12%	43%	61%
Too much	3%	1%	--

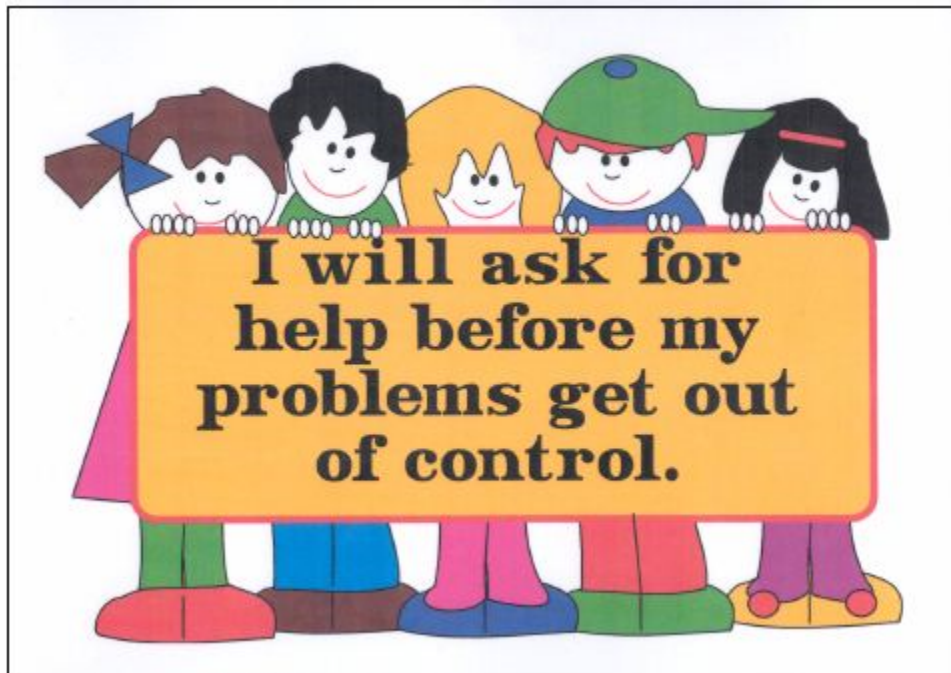
Making Your Own Changes!



Review Key Points

- Did you hit your target?
- Make time to reflect
- Dig Deeper
- How Will You Assess the Changes you Make?

Contact Student Life Studies for Help



Student Life Studies

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