

DSA Assessment Team

October 9, 2017

Present: Jennifer Ford (for Stefanie Baker), Raye Leigh Stone, Heather Bennett, Jana Corley, Kerry Pickens, Judd Moody, Russell Tipton, Angela Jackson (for Marisa Suhm), Mark Haven, Jerry Smith, Byron Schlather, Darby Roberts, Susan Fox-Forrester, Kari Keller, James Deegear, Paul Harwell

Absent: Res Life, BGCC

Guests: Dr. Danny Pugh, DSA-VP

Overview of DSA Assessment Team

Student Life Studies sees the Assessment Team as an advisory committee with SLS as well as a liaison for your department on assessment related topics. Each department has a representative on the Assessment Team.

Logistics of the Committee

- Meeting invitations were sent out to all committee members; the meetings are the 2nd Monday of the month from 3:00 - 4:30 pm. If you are not able to attend, please try to send another staff member in your place.
- Agendas are similar each month - reflection questions, department presentations, and discussion topics.
- Minutes from the meetings are sent out after each meeting.

October: A-Team Reflection: Share an example of how you have used assessment to make a decision

Some examples provided:

MSC: Assessment from the Freshmen Leadership Conference informed them to change next year FLC date to before Howdy Week

Student Life: As a result of responses received from the assessments of the 2016 New Student Conferences, students and their families were provided more down time during the 2017 New Student Conferences; lunch was free time.

University Center and Special Events: Their survey of student employees informed them that the student employees did not all have a clear understanding of the operational area of which they belonged, and steps are being taken to remedy that lack of understanding

Department Presentations

Disability Services Presentation: Paul Harwell presented on DS assessment of Note Taking services offered by Disability Services

Dr. Pugh, VP for Student Affairs: OVPSA Expectations

Dr. Pugh spoke about importance of assessment to measure student learning, breadth of the services, as well as impact of the services offered by the departments within the DSA. What does the university gain from services offered; what data points and evidence can support our endeavors and inform our stakeholders – including donors-regarding their return on investment? Also using assessment to prove and improve effectiveness and efficiency and contribute to continuous improvement of our work. Future of work will be evidence-based success in an evidence-valued environment. (see attached hand-out)

Announcements

Assessment Training Series

SLS Assessment Training on November 30th will be a focused session on learning outcomes and methods.

Reminders and Due Dates

- The next meeting will be November 13
 - The reflection question will be: How do you encourage your staff to value assessment?
- Future Assessment Team meetings:
 - November 13
 - December 11
 - January 8
 - February 12
 - March 12
 - April 9
 - May 14,
 - June 11
 - July 9
 - August 13.
- December 20 – deadline for the DSA Annual Reports.

EXPECTATION OF WORK

CASCADING POLICY DEPLOYMENT

HOSHIN KANRI SYSTEM/CATCH BALL PROCESS



POLICY DEPLOYMENT CASCADES DOWN, WITH THE TACTICS AND TARGETS AT ONE LEVEL BECOMING THE OBJECTIVE AND GOALS AT THE NEXT LEVEL.

NEGOTIATION & ALIGNMENT

COMMUNICATION

ALIGNMENT THROUGH ENTIRE UNIVERSITY STRUCTURE USING TOP-DOWN GOAL SETTING
EACH SUBSEQUENT GOAL SUPPORTS THE PREVIOUS LEVEL'S GOALS



DIVISION-WIDE PRIORITIES

STRATEGIC GOALS

- 1. Enrich the learning experience of students by cultivating an environment of intellectual curiosity*
- 2. Contribute to student success, including retention and timely graduation*
- 3. Create an inclusive environment that develops global citizens and leaders who productively engage in a wide spectrum of ideas, perspectives, and cultures*
- 4. Provide innovative programs and resources that promote the health, wellbeing, and safety of students*
- 5. Strategically leverage resources and develop new strategies to ensure our future effectiveness and sustainability*
- 6. Invest in Division staff and enhance the Division's influence in the profession*

FUTURE OF WORK

EVIDENCE-BASED SUCCESS IN AN EVIDENCE-VALUED ENVIRONMENT

